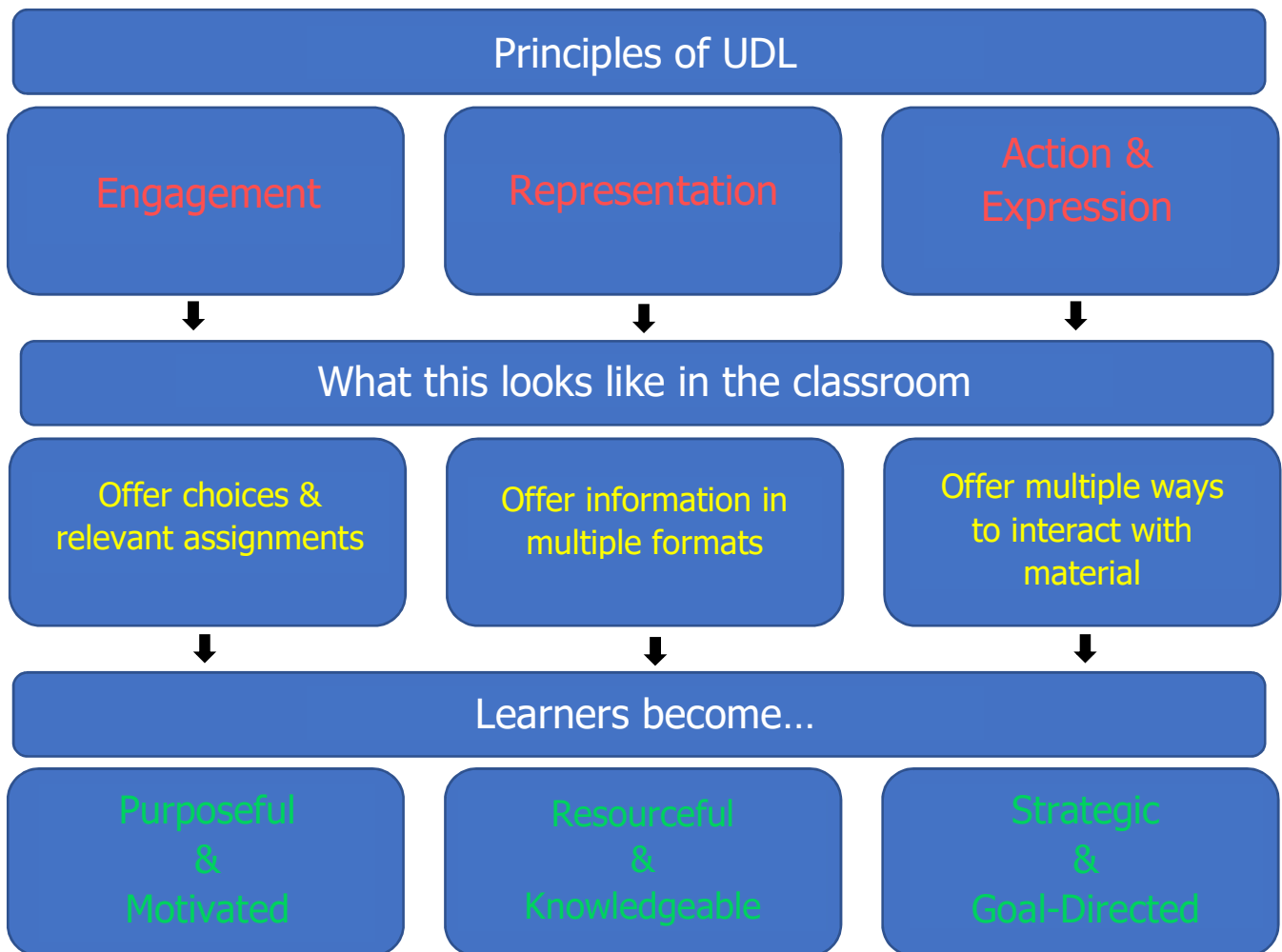**Wouldn't it be wonderful if we found a way to reach all students and helped them become expert learners?**

Well, I recently learned how we can make this a reality.

Universal Design for Learning

Using the Universal Design for Learning framework to design our instruction will allow us to reach all of our students from the beginning of a lesson. This is not Differentiation, we are not modifying parts of lessons already created, we are designing lessons that reach all learners by offering options. Rather than designing instruction for the average, we are designing instruction to the edges to reach each learner. (Rose, 2013)

Principles of UDL

Engagement	Representation	Action & Expression

What this looks like in the classroom

Offer choices & relevant assignments	Offer information in multiple formats	Offer multiple ways to interact with material

Learners become...

Purposeful & Motivated	Resourceful & Knowledgeable	Strategic & Goal-Directed

To learn more about UDL check out the following resources.

Teacher-Modeled UDL- https://www.youtube.com/watch?v=KuTJJQWnMaQ
UDL Lesson Planning- https://www.youtube.com/watch?v=Ndlhp9xmrUo
UDL in Practice- https://www.youtube.com/watch?v=wUQ-E8DSOKI
UDL for Parents- https://www.understood.org/en/learning-attention-issues/treatments-approaches/educational-strategies/the-difference-between-universal-design-for-learning-udl-and-traditional-education
UDL vs. DL- www.bcsc.k12.in.us/cms/lib/IN01000842/.../41/UDL%20vs%20Differentiation.docx